

A huge thank you for all your hard work over the last number of weeks. It has been wonderful to see (and hear) all the lovely things that you have been getting up to at home. I hope that you will continue to share all your photos with me over the coming week.

The activities outlined below are just a suggestion. Please use your own judgement and do what is possible.

As books are being sent home this week, I will outline pages that can be done, but don't feel under pressure to complete all of them. In school, play, discussion and activities would be the priorities, and I'd turn to the books last. If they engage with reading, oral language or creative tasks and not the books that is perfectly acceptable. In this term I would have been prioritising reading and their own writing, where they have a go and attempt words.

Phonics	<p><i>Revision of all letters so far:</i> <u>-sound snap:</u> split the sound cards between 2. Each person puts down one sound at a time. If they can't say it they have to keep it. See who gets rid of all cards first. <i>Phonics book:</i> Sounds Make words: Pg 59 Pg 61 (link to game on Seesaw)</p>	Reading
<p>Revision of y, x, ch (set 6-purple) 1. <u>see and say:</u> put out those letters and say a word with one of them-child has to snap/find the proper sound card 2. <u>Sing the songs for each sound.</u> 3. <u>Sound hunt:</u> Can you find/think of things with these letters. Draw 1 or 2 of each. 4. <u>Odd word out:</u> Say three words and the child has to decide which is the odd word out eg. Yes, yellow, cake. 5. <u>Sound sentences:</u> Tell the child which sound to listen for, then say a sentence and see if the child can clap on the target sound. 6. <u>Sound Snake:</u> Write out the letters along a snake. Children say the sound as they meet the bubble. 7. <u>Dictation:</u> call out a word and see if your child can stretch out the sounds and write the word.</p>	<p>Oral Language: Theme: Water Nursery Rhyme: <i>Row row row your boat</i> Poem: Mrs Duck says Story: Who sank the boat?</p>	<p>Tricky words: New words: <u>there, they</u> Write out the new words: Look at the words and say. Put each into a sentence. See if you can find it in a book. +read some simple sentences with these words. +tricky word hunt: write out some of the tricky words. Hide them for the children to find. Once they find them the child has to read them/put them in a sentence in order to keep them-otherwise they are yours. The aim is for them to have more than you at the end.</p>
	<p>Reading Word family: <i>et</i> <i>*Read the -et words- read the words. What part stays the same? What changes? Can you think of any more -et words. Can you write out 3 more an words:</i> <i>*Read the -et story, record it for teacher and illustrate. Seesaw</i></p>	<p>Writing News: Decide together on something that the child would like to write: something nice they have been doing etc. Write a sample for them to copy. Keep it short to begin. If they want to 'have a go' and try to write another sentence, let them try to sound out. Formation: Practice writing letter <u>b</u> and <u>p</u>. Video on Seesaw. Children can practice writing the letter on a page/copy or on seesaw. Trace letter/write in the air/on table. Rainbow writing where they write a letter with pencil then trace over it with lots of different colours. Green letter book: <u>b p</u> <u>Roll and write:</u></p>

Gaeilge	SESE/Art/Music/Drama/Play (imaginative, creative and physical)	P.E.
<p>Revision-Cén sort aimsire atá ann? (ceacht 09)</p> <p>*Flashcards</p> <p>*Comhrá: Tá sé...</p> <p>*Song: Cén sort Aimsire atá ann inniu *linked on Seesaw</p>	<p><u>Theme: Water</u></p> <p>~<u>History</u> (pg 52-Explore with me) Frank the Fisherman. Discuss how boats have changed-size/materials etc. made from. Is there anything that is the same? <i>Video on Seesaw.</i></p>	<p>Running</p> <p>https://www.scoilnet.ie/pdst/physlit/beyond/</p> <p>Warm up: remote control-start slow and build up speed.</p> <p>Running on the balls of feet-time same distance each day and see can you improve.</p> <p>https://vimeo.com/404404521</p>
<p>Maths</p>	<p>~<u>Floating and sinking:</u></p>	
<p>Full and empty/more or less: page 96-98</p> <p>-children need to explore pouring and measuring to best understand capacity. You can use water or rice/porridge oats.</p> <p>-get a range of containers-glasses, cups, bowls, bottles of different shapes and sizes and jugs. --</p> <p>-Discuss which will hold the most/least/the same amount first</p> <p>-Explore a few items(3-4) at a time. Use a jug to pour in the water. This will help them to compare which container took the most.</p> <p>-Order the containers from holds least to holds most. Were their guesses right?</p> <p>-use rice and guess how many spoons it will take to fill a cup/glass/bowl etc. Count as they fill the containers.</p> <p>Days of the Week:</p> <p>-Song: Seesaw</p> <p>-Make a calendar for this week: draw in something that happened each day/the weather. Or alternatively use it in advance to plan something for each day-like some houses always have pizza on a Saturday, or baking on Sunday.</p>	<p>Who sank the boat story-what does it mean to float/sink.</p> <p>-Get a variety of objects that are ok to get wet.</p> <p>-Guess which ones will float/sink.</p> <p>-(I have attached a worksheet sample to give ideas but use whatever you have at home)</p> <p>~<u>Getting creative:</u></p> <p>+make a fruit boat (use think skin fruit like large orange/lemon/melon.</p> <p>+make a boat out of tinfoil.</p> <p>~<u>Play</u>-construction: build a boat out of junk art materials/playdough/lego</p> <p>+Role play: being a fisherman on a boat, prepping for the journey, fishing, sailing the boat, getting caught in a storm.</p> <p>+Become a pirate searching for treasure. Plan an adventure-get a treasure map, get food/materials for the journey, search for the treasure.</p> <p>SPHE</p> <p>Helping out at home-taking responsibility for tidying their room or other chores.</p>	<p>Walks and any outdoor activities</p> <p>Nature trails</p> <p>Any ball games-throwing and catching.</p> <p>Hop scotch</p> <p>There are many activities on the internet including:</p> <ol style="list-style-type: none"> 1. Joe Wicks (daily at 9) 2. Cosmic Kids Yoga 3. GoNoodle

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Favourite place photo:</u> A picture of you in your favourite place at home (inside or outside)</p>	<p>Calendar: Weather/activity Song: Big ship sails</p>	<p>Calendar: Weather/activity Problem solving: Seesaw</p>	<p>Calendar: Weather/activity What is wrong with the pic</p>	<p>Calendar: Weather/activity</p>
<p><u>Rhyme:</u> Row Row Row your boat Mrs Duck says</p> <p><u>New Tricky Word: there</u> -See and say -Make sentences with <u>there</u></p> <p><u>News</u> Plan what to draw/write together. Choose a short sentence. Either write it out for your child to copy or get them to 'have a go' Send me a picture please</p> <p><u>Maths</u> Days of the week song Seesaw Discuss what day it is today? What was it yesterday? What day will it be tomorrow. Make a calendar for the week: record daily weather/activities</p> <p><u>SESE</u> Floating and sinking. Story: Listen to story on Seesaw. Gather some items to test to see if they float or sink. (discuss first and make some guesses)</p>	<p><u>Tricky Word: they</u> -See and say -Make sentences with <u>they</u></p> <p><u>Phonics: y, x, ch</u> Practice the 3 sounds-sing the song/add action -think of words that contain the sounds: yes, yellow, yawn, box, fox, mix, chin cheese -odd one out: call out three words and see can child identify odd one out.</p> <p><u>Reading</u> Read the -en words-. Can you think of any more -en words. -write some -en words</p> <p><u>Gaeilge</u> *Song: Cén Sort Aimsire *Flashcards/Vocab *seesaw</p> <p><u>P.E</u> Running: Warm up-stretch Run on balls of feet-time to see how long it takes to run a distance. Repeat https://vimeo.com/404404521</p>	<p><u>Phonics y,x,ch</u> Make some words: call out some words: yet, yap, six, box, chip, chair, chop. Children can write these or make from their letters Sounds Make words pg. 59</p> <p><u>Tricky word hunt</u> Write out some of the tricky words. Hide them (outside of inside). Child has to search for them and then read them to keep them.</p> <p><u>Letter Formation: b</u> Practice formation of b: video on Seesaw. Green letter copy: b</p> <p><u>Gaeilge</u> *Flashcards *Comhrá: Tá sé....</p>	<p><u>Letter Formation: p</u> Practice formation of p: video on Seesaw. Green letter copy: p</p> <p><u>Reading</u> Read the -en story, record it for teacher and illustrate. Seesaw</p> <p><u>Maths</u> Capacity: Using water/rice get a range of containers- glasses, cups, bowls, bottles and jugs. -Discuss which will hold the most/least/the same amount first -Explore a few items (3-4) at a time. Use a jug to pour in the water. This will help them to compare which container took the most. Busy at Maths pg 96</p> <p><u>SESE</u> Frank the Fisherman-Video Discuss how boats have changed-size/materials etc. Is anything the same? Explore with me book p. 52</p>	<p><u>Phonics</u> Sounds Make words pg. 61 Read and answer the questions. Yes/No Yeti game-Seesaw</p> <p><u>Maths:</u> Capacity: more exploration -Order the containers from holds least to holds most. Were their guesses right? -use rice and guess how many spoons it will take to fill a cup/glass/bowl etc. Count as they fill the containers. Busy at Maths pg 96</p> <p><u>Creative:</u> +fruit boat (thick skin fruit like lemon/large orange/melon) +junk material boat +tin foil boat</p>

