

Dear Parent/Guardian,

I hope you all had a lovely weekend. The weather really helped! Thank you once again for the work which the children completed during the week. It is very much appreciated as always. The children are doing fantastic work. Thank you for all the lovely photographs of what the children have been getting up too. These are being posted to the website on a weekly basis so don't forget to have a peek and see what the other boys and girls in Senior Infants are getting up too!!

Enclosed is a suggested scheme of work for the children to complete. There is no pressure on this work to be completed. Each day, there are activities uploaded to Seesaw and these do not have to be done on the same day and can be done in your time. **There is no pressure to have all the activities completed** so please complete what suits. If you have any further questions, you can contact me at msobriensnc@gmail.com.

Kind Regards,

Ms. O'Brien

**English:**

**Monday:**

**Spellings:** SpellWell Week 23. Box 57 pg 48 and Activity B pg 48.

**Handwriting:** Mrs. Murphy's green copy: Sentences pg 11

**Reader:** Stop that Dog pg 16

I have an image of this page attached at the end of the document. This image will also be uploaded to Seesaw.

Please use the record tool on Seesaw to record your children reading this page!

**Writing:**

**Phonics: Set 2 words. This can be used for revision for the week. This can be recorded on Seesaw and only has to be recorded once.**

Children write 3-4 sentences about what they did at the weekend or else during the week. This can be handwritten into their yellow copies with the title 'My News'. There is the option of also recording their news instead of writing it, if they so wish.

**Tuesday:**

**Spellings:** SpellWell Week 23 Box 58 pg 48 and Activity C pg 49

**Handwriting:** Ready to Write B1 pg 54

**Reader:** Stop that Dog pg 17

An image is attached at the end of this document. This page will also be on Seesaw but **does not** need to be recorded today!

**Phonics:** igh

The children will view video in igh. This sounds very like the 'ie' sound. Activity on Seesaw- Children will write 5 words that have the 'igh' sound and will record themselves saying these words.

**Wednesday:**

**Spellings:** SpellWell Week 23 Box 59 pg 48 and Activity D pg 49

**Handwriting:** Mrs. Murphy's green copy: Sentences pg 12

**Reader:** Stop that Dog pg 18

An image is attached at the end of this document. This image will also be uploaded to Seesaw. Children can record themselves reading this page if they would like to!

**Phonics:** igh

Activity on Seesaw- Children will complete a sorting activity of ie and igh.

**Thursday:**

**Spellings:** SpellWell Week 23 Box 60 pg 48 and Activity E pg 49

**\*\*Friday test can be completed if you so wish\*\***

**Handwriting:** Ready to Write B1 pg 55

**Reader:** Stop that Dog pg 19&20

An image is attached at the end of this document. This image will also be uploaded to Seesaw. Children can record themselves reading one of these pages if they would like to!

**Phonics:** ie

Yellow Copy- Children can write 4 words that have the igh sound in them. Parents ask the children the words and they attempt to write the words themselves. The children can take one of those words and put them into a sentence.

Children can also complete this activity by uploading it to Seesaw using the 'note' function if they want to.

Activity on Seesaw: Children read different sentences that have the igh sound in them and match the sentence to the correct picture by circling it.

## Maths:

### Monday:

**Mental Maths:** Revision of addition within 10 and 20 which was uploaded last week. The train game. Double click on the image to access this link. I have also included the link here: <https://www.topmarks.co.uk/maths-games/mental-maths-train>

### Topic: Partition (totals up to 10)

Children can view the activity link before completing this activity:

<http://data.cjfallon.ie/resources/19602/activity-94/index.html>

Children can complete the activity on page 94 of Busy at Maths. This will be attached at the end of the document and uploaded to Seesaw.

### Tuesday:

### Topic: Count on (add totals up to 10)

Children can view and complete this activity before activity in the book

<http://data.cjfallon.ie/resources/19602/activity-95/index.html>

Children can complete the activity on page 95 of their Busy at Maths. This will be attached at the end of the document and uploaded to Seesaw.

### Wednesday: Combine (totals up to 10)

This activity should be completed before completion of the book: 1<sup>st</sup> activity is the page in the book and the other is an extension activity:

<http://data.cjfallon.ie/resources/19602/activity-91/index.html>

Busy at Maths page 91- PDF attached at the end of this document. This page will also be uploaded to Seesaw to complete.

### Thursday: Find the missing number (totals up to 10)

Children can complete the activity which is attached as a PDF at the end of this document and will be uploaded to Seesaw. Children have to fill in the missing number to the different sums.

**Gaeilge: (This will be uploaded on Tuesday and can be done at anytime)**

**Scéal: Seán agus an Gas Póncaire**

Children can view the flashcards which are attached as a PDF and on Seesaw to help the children with their learning.

Children can listen to the story which is also on Seesaw- This will be in both English and Irish to help with translation.

**Activity A: Éist agus dathaigh (Listen and colour) page 69.** If completing on Seesaw, the children do not have to colour in the pictures. They can circle it with the correct colour.

**Science: The Sun, Moon and Stars (This will uploaded Wednesday and can be done at any stage)**

Children can watch a short video/story about the Sun, Moon and Stars <https://www.youtube.com/watch?v=95NCtnMRuBs>

Children can complete activity from their Explore with me book on page 52. This will be uploaded on Seesaw and at the end of the document.

**Art: (This image will be up on Seesaw from Monday and can be done at any stage. It does not have to be done by Friday!)**



**P.E: Go noodle, being outdoors playing!**

Here are some useful links which also incorporate P.E activities

<https://www.scoilnet.ie/pdst/physlit/beyond/>

<https://www.pdst.ie/sites/default/files/Playground%20Games%20Participant%27s%20Handout%202019.pdf>