

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|--|
| <p><u>Check in:</u> Draw how you feel:</p> | <p><u>Check in:</u> Riddle</p> | <p><u>Phonics j, ai, oa</u> **Read and match: Seesaw activity</p> | <p><u>Phonics</u> <u>Read and draw:</u> write a few short simple words on a page and get children to draw the words eg.: jail, jug, rain, road, goal, paint...</p> | <p><u>Phonics</u> All letters: Sound flip: Turn letters upside down, use a spatula to flip the sound cards.</p> |
| <p><u>News</u> Plan what to draw/write together. Choose a short sentence. Write it out for your child-either on the page for them to write under or on a different page for them to copy. If they want to add more, encourage them to 'have a go' and sound out words. Having a letter sample page (just all the letters written on one page, can help remind them of the letters) Send me a picture of their news when its done please! 😊</p> | <p><u>Phonics: j, ai, oa</u> Practice the 3 sounds-think of words that contain the sounds: Rain, train, sail, pain, paint, Coat, goal, foal, throat, oat, oak etc Making words with the sounds. Call out some simple words for the children to make. Children should stretch out the words and then find the sounds- jet, jam, job, nail, rain, train, soap, boat</p> | <p><u>Tricky words:</u> - Revision of all covered so far. -Hot or cold: Either adult or children write out tricky word on pieces of paper. Hide them around the room for child to find.</p> | <p><u>Reading</u> **Read the -at words-. <i>What part stays the same? What changes? Can you think of any more -at words.</i> <i>Seesaw activity:</i></p> | <p><u>Reading</u> **Read the -at story, record it for teacher and illustrate. Seesaw</p> |
| <p><u>Maths</u> Shape song by Singing Walrus https://www.youtube.com/watch?v=OEbRDtCAFdU **Shape hunt in the house. Can you find real life objects that have the shapes. <i>Seesaw activity</i></p> | <p><u>Theme: The Farm</u> ~What do kids know about the farm?-draw a picture of a farm (if possible get them to label their drawing) ~<u>Song:</u> Oats, peas, beans and barley grow. https://www.youtube.com/watch?v=SZq3m0cZ_bk</p> | <p><u>Maths</u> Revision of shapes: either by drawing/describe the shape and child guess or Shape song by Singing Walrus https://www.youtube.com/watch?v=OEbRDtCAFdU Draw/Make the shapes with objects</p> | <p><u>Theme: The Farm</u> ~Song: Oats, peas, beans and barley grow. https://www.youtube.com/watch?v=SZq3m0cZ_bk</p> | <p><u>Creative time</u> design a farm -real or imaginary farm, build: whole farm/barn/animals from lego/recyclable materials, patterned fields with paint or colours Send me a picture</p> |
| | | <p><u>Gaeilge</u> *Comhrá: Cé tusa? Is mise... *Song: Mé féin **seesaw</p> | <p>~Video: <i>Springtime on the farm. Look how busy this farmer is in Spring. *Seesaw</i></p> | |

Throughout the week please feel free to add as many pictures as you like of things that you are doing at home. I hope to make a slideshow each week to share with the class of the photo's you send to me.

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