

Thank you so much for your engagement with Seesaw and the learning activities I had suggested last week. As ever the below activities are just a suggestion. You are best placed to judge what your child is able for. There may be days when you do none of these and there may be times when you do extra. That is perfectly normal. Hopefully the weather will continue to be on our side and allow for lots of outdoor exploration and learning.

I'm sure that everyone is doing a wide variety of things at home themselves. Please continue to explore opportunities presented in the home such as baking, scavenger hunts, walks and exercise, planting and growing, art and craft, to name but a few I have heard of. I would love if you could share photos with me of any activity you get up to at home.

Phonics	Revision of all letters so far: - <u>Mystery bag</u> : say sounds as they come out of the bag - <u>Missing sound</u> : Make a part of a word eg: ..ap, tell the child the word is tap and they have to fix it. - <u>Real or silly words</u> : Children have to find the real words to colour in.	Reading
Revision of ie, ee, or (set 4-blue) 1. <u>see and say</u> : put out those letters and say a word with one of them (eg. Tie or tree) child has to snap/find the proper sound card 2. <u>Sing the songs for each sound.</u> 3. <u>Sound hunt</u> : Can you find/think of things with these letters. Draw 1 or 2 of each. 4. <u>Sound Snake</u> : Write out the letters along a snake. Children say the sound as they meet the bubble. 5. <u>Making words</u> with the sounds. Call out some simple words for the children. Children should stretch out the words and then find the sounds- tie, lie, pie, bee, seed, feet, corn, fork, horn 6. <u>*Read and match</u> : Seesaw activity	Oral Language: Theme: The Farm Nursery Rhyme: Little Boy Blue Poem: Living on the Farm Story: Jack and the Beanstalk The Seed (Eric Carle) Farmer Duck	Tricky words: New words: your, come Write out the new words: Look at the words and say. Put each into a sentence. See if you can find it in a book. +scratch and reveal-Seesaw: reveal the word to read it. +tricky word snap: write out each tricky word out twice and play like snap. +memory match: write each tricky word out twice and turn down. Take turns to turn up and match the words.
	Reading	Writing
	Word family: an *Read the -an words- read the words. What part stays the same? What changes? Can you think of any more -an words. Can you write out 3 more an words: *Read the -an story, record it for teacher and illustrate. Seesaw	<u>News</u> : Decide together on something that the child would like to write: something nice they have been doing etc. Write a sample for them to copy. Keep it short to begin. If they want to 'have a go' and try to write another sentence, let them try to sound out. <u>Formation</u> : Practice writing letter r . Video on Seesaw. Children can practice writing the letter on a page/copy or on seesaw. Trace letter/write in the air/on table. Rainbow writing where they write a letter with pencil then trace over it with lots of different colours.

Gaeilge	SESE/Art/Music/Drama/Play (imaginative, creative and physical)	P.E.
<p>Revision</p> <p>*Comhrá: Tá mé ag...</p> <p>*Song: Hé Hó mo Dhaideo *linked on Seesaw</p>	<p><u>Theme: The Farm</u></p> <p>~<u>Song</u>: Oats, peas, beans and barley grow. https://www.youtube.com/watch?v=SZq3m0cZ_bk</p> <p>~What does a seed/plant need to grow?</p> <p>Activity: guess which seed will grow (Seesaw)</p> <p>~Making butter (video on Seesaw) https://happyhooligans.ca/homemade-butter/</p>	<p>This week in school we would have been having active week. We would encourage you to make an extra effort this week to be active at home. If you take any pictured of your child being active, please send it to me via email or Seesaw</p>
<p>Maths</p>		
<p>2D shapes: circle, square, rectangle, triangle.</p> <p>+Shape song by Singing Walrus https://www.youtube.com/watch?v=OEBRD+CAFdU</p> <p>+Show them the shapes: do they know the name of each.</p> <p>+discuss: straight/curved lines, how many sides</p> <p>+Colour/Draw/Make a shape pizza. I will email a page that can be coloured. Or you can draw a simple shape pizza. Or your child can add the shapes to the shape pizza-eg. Tell them to colour the circles blue etc.</p> <p>+Guess my shape (daily riddle on Seesaw)</p> <p>Describe a shape e.g. I go round and round. I have no corners. What am I?</p>	<p>~<u>Getting creative:</u></p> <p>patterned fields with paint or colours.</p> <p>Make animals from lego/playdough/recycled materials</p> <p>Draw a pig</p> <p>What will our plant look like? Design a new seed packet.</p> <p>~<u>Play</u>-role play as the farmer-doing jobs, what problem could happen? How to fix, Call the vet to come to the farm</p> <p>Driving the tractor/planting seeds, milking cows -small world (set up farm, colour the farm background and add characters)</p>	<p>Make an obstacle course-jumping, crawling, balancing.</p> <p>Walks and any outdoor activities</p> <p>Nature trails</p> <p>Any ball games-throwing and catching.</p> <p>Hop scotch</p> <p>There are many activities on the internet including:</p> <ol style="list-style-type: none"> 1. Joe Wicks (daily at 9) 2. Cosmic Kids Yoga 3. GoNoodle <p>https://www.scoilnet.ie/pdst/physlit/beyond/</p>
<p><u>Number skills:</u></p> <p>Practice counting 1-10.</p> <p>Skip a number and see can your child tell you which number you skipped</p> <p>Cards-order numbers 1-5/1-10</p> <p>Teach the game go fish</p>	<p>SPHE</p> <p>Helping out at home-taking responsibility for tidying their room or other chores.</p>	